

Overview of Research Instruction
Graduate School of Engineering and Science, University of the Ryukyus

【Master's Program】

Year	Month	Activity
1 st year	Apr *(Oct)	Discuss with the student and select/confirm the main research theme and create a “Research Instruction Plan” document.
	Apr~ *(Oct~)	The student acquires specialized and comprehensive knowledge through taking classes. Instruct experiments, surveys, and data collection methods related to the main theme and related themes according to the research plan. Provide guidance on research direction and analytical methods to foster research skills and techniques, through presentation and report of the research outcome obtained, in seminars, conferences, etc. * Repeat this process as necessary.
2 nd year	Apr *(Oct)	Review and confirm the main research theme and methods, etc. with the student as necessary, and create a “Research Instruction Plan” document.
	Jul~Dec *(Jan~June)	Confirm student's research progress Conducted through conference presentations or interim report meetings where the supervising instructor and related faculty members participate. Provided guidance for Master's thesis based on research progress and the status of acquired credits/units.
	Jan~Feb *(Jul~Aug)	Submit a master's thesis application with the permission of his/her academic supervisor. The master's thesis review and final exam are conducted.
	March *(Sep)	Degree conferral

*For students enrolled in October.

Overview of Research Instruction

Graduate School of Engineering and Science, University of the Ryukyus

【Doctoral Program】

Year	Month	Activity
1 st year	Apr *(Oct)	Discuss with the student and select/confirm the main research theme and create a “Research Instruction Plan” document.
	Apr~ *(Oct~)	The student acquires specialized and comprehensive knowledge through taking classes. Instruct experiments, surveys, and data collection methods related to the main theme and related themes according to the research plan. Provide guidance on research direction and analytical methods to foster research skills and techniques, through presentation and report of the research outcome obtained, in seminars, conferences, etc. * Repeat this process as necessary.
	Jan~Mar *(Jul~Sep)	Confirm student’s research progress (including conference presentations and research progress reports)
2 nd year	Apr *(Oct)	Review and confirm the main research theme and methods, etc. with the student as necessary, and create a “Research Instruction Plan” document.
	~Dec *(~Jun)	Confirm student’s research progress Conducted through conference presentations or interim report meetings where the supervising instructor and related faculty members participate.
	Jan~Mar *(Jul~Sep)	Confirm student’s research progress (including conference presentations and research progress reports).
3 rd year	Apr *(Oct)	Review and confirm the main research theme and methods, etc. with the student as necessary, and create a “Research Instruction Plan” document.
	Jul *(Jan)	Confirm the student’s intention to apply for a degree based on his/her research progress including peer-reviewed papers and conference presentations, with discussion between the student and supervising instructor. Confirm earned academic credits/units.
	Sep~Dec *(Mar~Jun)	The student applies for preliminary examination for degree. Conduct preliminary examination for degree.
	Jan~Feb *(Jul~Aug)	The student, with the permission of relevant faculty members (supervisors, chief and sub-examiners, and faculty members of the degree examination committee), submits his/her application for degree (submission of doctoral dissertation) and undergoes the doctoral dissertation examination (including a public doctoral defense) and final examination.
	Mar *(Sep)	Degree conferral

*For students enrolled in October.