# FACULTY MEMBERS AND THEIR RESEARCH INTERESTS (Doctoral Program)

#### **EARTH SCIENCES**

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Geology, metamorphic petrology
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#### **CHEMISTRY**

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Natural products chemistry, structure elucidation and evaluation of biological activities of natural products

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## Toki, Tomohiro

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Geochemistry, cold seeping mechanism, geochemistry of hydrothermal systems, origin and migration of natural gas, formation processes of gas hydrates

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#### **BIOLOGY**

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#### Harii, Saki (Tropical Biosphere Research Center)

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Biology and ecology of marine invertebrates in coral reefs, with special focus on the reproductive biology and symbiosis of reef-building corals

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#### Hirose, Euichi

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Invertebrate biology: biology of tunicates, morphology, body surface, cell function, photosymbiosis

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#### Ikeda, Yuzuru

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Cephalopod behavior and laboratory culture of cephalopods

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#### Imai, Hideyuki

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Population genetics of aquatic animals

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Biology of plant organelles (plastids and mitochondria)

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Macroecology, biogeography and community ecology and their application to biodiversity conservation E-mail: kubota\_y@sci.u-ryukyu.ac.jp

## Kurihara, Haruko

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Biology, marine environmental science, coral reef biology and ecology, climate change, eco-physiology

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#### Otaki, Joji

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Biology, molecular physiology, color-pattern formation of butterfly wings, cellular regeneration and development, phenotypic plasticity and evolution, protein structure and function, biological impact of Fukushima nuclear accident

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#### Reimer, James D

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Environmental biology of fishes

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## LA MER (Leadership for ASEAN Marine Environments and Resources Program)

Course: Marine and Environmental Sciences

| Table (Article | 10) Doctoral | Program        |
|----------------|--------------|----------------|
|                |              | I I U E I AIII |

| FIELD                                | SUB      | JECT   | Subject Code | SUBJECT   | CREDITS                                     | HOURS                      | YEARS   | SEMESTERS   | SUBJECT DESCRIPTION   |  |   |   |   |   |
|--------------------------------------|----------|--------|--------------|---|---|----------------------------|---|---|---|--|---|---|---|---|
| ENCE/<br>TAL SCIENCE                 | JIRED    | MON    | ESME25010    | Advanced Special Seminar                            | 2   | 30                         | 1-3   | Fall/<br>Spring   | In seminar format. Through the introduction of original academic papers, as well as presentation and discussions related to research activities in science, students learn advanced academic communication, critical thinking, and issue-solving skills.                |  |   |   |   |   |
| BIOSCIENCE/<br>ENVIRONMENTAL SCIENCE | REQUIRED | COMMON | ESME25020    | Advanced Special Exercise                           | 2   | 60                         | 1-3   | Fall/<br>Spring   | Students learn about basic principles of science, as well as advanced professional knowledge and skills, formulation of advanced research plans, advanced information searching and data analytical skills, organization, and drawing scientifically-based conclusions. |  |   |   |   |   |
|                                      |          | :  렸   | ESME25240    | Fish and Shellfish Molecular<br>Population Genetics | 2   | 30                         | 1-3   | Fall  | Genetic species identification of fish and shellfish, existence of cryptic species, exploration of genetic markers for stock identification, study method for aquatic organisms will be presented and discussed. How to write dissertation will be instructed.          |  |   |   |   |   |
|                                      |          |        | ESME25210    | Cephalopod Behavior                                 | 2   | 30                         | 1-3   | Fall  | Various aspects of behavioral characteristics in cephalopods. These include learning, memory, sociality, and reproductive behavior in octopus, squid and cuttlefish. This class tries to learn how intelligent these creatures (cephalopods) are.                       |  |   |   |   |   |
|                                      |          |        | ESME25220    | Reproductive Physiology                             | 2   | 30                         | 1-3   | Spring  | Physiological and behavioral mechanisms of reproductive events in low vertebrates. Special attention is paid to endocrine regulation of respective function.  |  |   |   |   |   |
|                                      |          |        | ESME25140    | Plant Molecular Phylogeny                           | 2   | 30                         | 1-3   | Spring  | Discussion of current topics in molecular phylogeny and evolution of vascular plants.   |  |   |   |   |   |
|                                      |          |        | SPECIAL      | SPECIAL   |   |                            |   | ESME25150   | Plant Molecular Biology   | 2  | 30  | 1-3   | Fall  | Current topics in molecular genetics, genome science, genetic engineering, and bioimaging techniques, mainly focusing on plants.            |
|                                      |          |        |              |   |   | ESME25120                  | Oxygen Biology                                | 2   | 30  | 1-3  | Fall  | Comprehensive review on biochemistry and biology of reactive oxygen (ROS) and nitrogen species (RNS). |   |   |
|                                      |          |        |              |   |   |                            | ESME25130                                     | Microscopic Structures of<br>Body Surfaces and Their<br>Functions | 2   | 30   | 1-3   | Fall  | Microscopic structures of the body surface of marine invertebrates and the approaches to reveal their properties and functions. |   |
|                                      |          |        |              |   | ESME25160                                   | Developmental Physiology   | 2   | 30  | 1-3   | Spring   | Molecular and cellular aspects of mammalian and insect developmental systems.                                       |   |   |   |
|                                      |          |        |              |   | SPECIAL                                     |                            |   | ESME25360   | Species Biology   | 2  | 30  | 1-3   | Fall  | Discussion and presentation about the definition, identification and characteristics of "species".  |
| NCE                                  | CTIVE    |        |              |   |   | ESME25370                  | Evolutionary Biology of<br>Tropical Organisms | 2   | 30  | 1-3  | Fall  | Discussion about evolutionary mechanisms that create biodiversity in the tropics.                     |   |   |
| BIOSCIENCE                           | 쁘        |        |              |   |   | SPECI                      | SPECI   | ESME25180   | Organelles and Cell<br>Physiology   | 2  | 30  | 1-3   | Spring  | Topics in physiological aspects of organella dynamics and function. Focuses on organelle-related diseases, aging, and cell differentiation. |
| B                                    | BIC      |        | ESME25190    | Vertebrate Systematics and Evolutionary Biology     | 2   | 30                         | 1-3   | Fall  | Discussion and presentation about evolution and divergence processes in vertebrates.  |  |   |   |   |   |
|                                      |          |        | ESME25390    | Molecular Enzymology of<br>Plant Degradation        | 2   | 30                         | 1-3   | Fall  | Reviews on the recent advances on molecular machinery and classifications of enzymes involved in biodegradation of plant cell walls.  |  |   |   |   |   |
|                                      |          |        |              |   | ESME25170                                   | Evolutionary Anthropology  | 2   | 30  | 1-3   | Spring   | Review of evolutionary histories of human: genetics, extant primates, fossils, culture, and society.                |   |   |   |
|                                      |          |        |              |   | ESME25380                                   | Ecology of Tropical Coasts | 2   | 30  | 1-3   | Spring   | Review on current topics of tropical coastal ecology, including coral reefs and discussion on environmental issues. |   |   |   |
|                                      |          |        |              | ESME25350   | Advanced Seminar of<br>Reproductive Biology | 2                          | 30  | 1-3   | Fall  | Seminar and laboratory work on reproductive biology. |   |   |   |   |
|                                      |          |        | ESME25460    | Biodiversity Study                                  | 2   | 30                         | 1-3   | Spring  | The term biodiversity refers to a concept that indicates diversities related to living organisms on earth. This class will debate about selected biodiversity-related research and reviews.   |  |   |   |   |   |
|                                      |          |        | ESME25320    | Advanced Marine<br>Environmental Biology            | 2   | 30                         | 1-3   | Fall  | Review, presentation and discussion of current topics related to marine environment including climate change effects on marine organisms and ecosystems.  |  |   |   |   |   |
|                                      |          |        | ESME25400    | Plant Reproductive Ecology                          | 2   | 30                         | 1-3   | Fall  | Review on recent progress of plant reproductive biology, including the basics of gender expression, pollination and phenology.  |  |   |   |   |   |
|                                      |          |        | ESME25470    | Global Change Biology                               | 2   | 30                         | 1-3   | Spring  | Introduction of current topics about the response of corals to global warming.  |  |   |   |   |   |
|                                      |          |        | ESME25490    | Advanced Methodology for Field Ecology              | 2   | 30                         | 1-3   | Fall  | Students will learn statistical sampling techniques to detect patterns in biological communities in the field. The primary audience will be those who already have experience of field surveys.   |  |   |   |   |   |

## LA MER (Leadership for ASEAN Marine Environments and Resources Program)

Course: Marine and Environmental Sciences

| Table (Art | icle 10) Do | octoral F | rogram   |
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| FIELD | SUBJE | СТ         | Subject Code       | SUBJECT  | CREDITS | HOURS | YEARS | SEMESTERS           | SUBJECT DESCRIPTION   |
|-------|-------|------------|--------------------|--|---------|-------|-------|---------------------|---|
|       |       |            | ESME25250          | Advanced Ecology                                 | 2       | 30    | 1-3   | Fall                | Review of current topics on the maintenance and origin of biodiversity patterns based on taxonomic, functional and phylogenetic properties.   |
|       |       |            | ESME25270          | Advanced Ecology of Coral<br>Reef Organisms      | 2       | 30    | 1-3   | Fall                | Review, presentation and discussion about coral reef organisms and related research fields.   |
|       |       |            | ESME21020          | Advanced Environmental<br>Chemistry              | 2       | 30    | 1-3   | Spring              | This course provides an overview of chemical reactions occurring in aquatic environment. In particular, this course deals with photochemical reactions caused by sunlight.                                |
|       |       |            | ESME23010          | Carbonate Geochemistry                           | 2       | 30    | 1-3   | Spring              | This course deals with carbonates in lithosphere and hydrosphere, especially natural mechanism of CO <sub>2</sub> absorption from atmosphere in the global carbon cycles and its role in coral reefs.     |
|       |       |            | ESME25330          | Advanced Asymmetric<br>Organic Reaction          | 2       | 30    | 1-3   | Fall                | This lecture will be about synthetic strategies for asymmetric organic reactions including catalysis.   |
|       |       |            | ESME25110          | Advanced Marine<br>Environmental Chemistry       | 2       | 30    | 1-3   | Fall<br>&<br>Spring | Chemical processes in marine environments.  |
|       |       |            | ESME25300          | Spectrometric Analysis of<br>Organic Compounds   | 2       | 30    | 1-3   | Fall                | Spectroscopic methods for structure analysis such as mass spectrometry, nuclear magnetic resonance spectroscopy and infrared spectroscopy.  |
|       |       |            | ESME25070          | Advanced Ocean Wave<br>Remote Sensing            | 2       | 30    | 1-3   | Fall<br>&<br>Spring | Physics of ocean surface waves, principle of ocean wave remote sensing and application of ocean wave remote sensing to physical oceanography.   |
|       |       |            | TO BE<br>CONFIRMED | Advanced Numerical<br>Weather Prediction         | 2       | 30    | 1-3   | Fall                | Acquire knowledge of numerical weather prediction and its applications through series of lectures and seminars.   |
|       |       |            | ESME25040          | Igneous Petrology and<br>Geochemistry            | 2       | 30    | 1-3   | Fall<br>&<br>Spring | Reviews and discussion about trace elements and isotopic composition of environmental Earth materials.  |
|       |       |            | ESME25050          | Geodynamics                                      | 2       | 30    | 1-3   | Fall                | This course deals with mechanics of deformation of the crust and mantle. Geological areas of application include earthquakes and tsunamis, tectonic plate flexure, and upper mantle flow and deformation. |
|       |       |            | ESME25060          | Crustal Evolution                                | 2       | 30    | 1-3   | Fall                | This unit of study provides an introduction to crustal evolution process from the point of views of petrologenesis of metamorphic rock and its geochronology.   |
|       |       |            | ESME25230          | Advanced Biodiversity of<br>Marine Invertebrates | 2       | 30    | 1-3   | Spring              | Discussion of marine biodiversity, historical and modern problems in its estimation, and varying concepts of species and methodologies to detect and count them.  |
|       |       |            | ESME25480          | International Field Course                       | 2       | 30    | 1-3   | Spring              | Field and laboratory work at field stations to learn techniques of marine and environmental sciences related to LA MER program.   |
|       |       |            | ESME25500          | Advanced Cross-<br>Disciplinary Seminar          | 2       | 30    | 1-3   | Fall                | Students will learn how to plan, organize, manage, open, and run a small conference.  |
|       |       |            | ESME25420          | Special Lecture A                                | 2       | 30    | 1-3   | Intensive           | Course on marine and environmental sciences.  |
|       |       | <u>≅</u> [ | ESME25430          | Special Lecture B                                | 2       | 30    | 1-3   | Intensive           | Course on marine and environmental sciences.  |
|       |       |            | ESME25440          | Special Lecture C                                | 2       | 30    | 1-3   | Intensive           | Course on marine and environmental sciences.  |
|       |       |            | ESME25450          | Special Lecture D                                | 2       | 30    | 1-3   | Intensive           | Course on marine and environmental sciences.  |

Requirements for course completion:

Students must obtain a total of 12 or more credits including 2 credits from Advanced Special Seminar and 2 credits from Advanced Special Exercise. In addition to receiving the necessary instruction, the student must also receive a passing grade on final examinations and Doctoral dissertation.